UNIVERSITY OF LINCOLN
JOB DESCRIPTION

JOB TITLE	Senior Lecturer in Research Process (Spatial Design)				
DEPARTMENT	College of Arts, Lincoln School of Design				
LOCATION	Brayford				
JOB NUMBER	COA311	GRADE	8	DATE	June 2019
REPORTS TO	Head of School				

CONTEXT

The well-qualified and highly motivated Lecturer will join the teams responsible for delivering and managing of the BA (Hons) Interior Architecture and Design (IAD) and BA (Hons) Design Exhibition and Museums (DEM) programmes. The Research Process (RP) Module stream delivers design theory and contextual material, and presents students with the necessary methods of inquiry. Knowledge-based practice is considered as integral to design production; emphasis is placed on visual research, critical analysis, the production of knowledge as a creative practice, and academic presentation.

The Senior Lecturer will be able to demonstrate they can enable students to translate and make meaningful links between Research Process and the Design Process module stream (with its emphasis on the conception, development, resolution, and communication of the outputs that constitute design. Further, to foster an awareness of design as a process to understand and address problems. As such the practices of research and design are not independent and the methods of each may inform the other reciprocally.

The Lincoln School of Design's educational emphasis is on developing critical creatives who are able to be enterprising professionals, and students will be connected by their focus on understanding on socially engaged contexts and collaborative approaches to working and developing their design practices. A range of conceptual, technical, and professional knowledge areas are addressed through Design Process, but since design is an integrative and synthetic activity it is expected that students progressively incorporate attained skills and competencies from Research Process.

The Senior Lecturer will have a sound knowledge of at least three of the following: design thinking; design research; visual research; architectural theory; interior; narrative design; semiotics; normative theory; reflective practice; the history of western aesthetics; critical heritage. In addition to being an enthusiastic reliable team player and an engaging confident teacher, able to illustrate the application of research in design production. Furthermore, contribute to the management of the RP modules in collaboration with the Programme Leaders and Year Leads.

The role will also be able to demonstrate a proven ability to contribute to the university's REF profile, both in 2021 and beyond, through a track record of research outputs and funding applications.

JOB PURPOSE

General

To work with colleagues to deliver and develop the BA (Hons) Interior Architecture and Design (IAD) and BA (Hons) Design Exhibition and Museums (DEM) Research Process modules:

- To teach an annually agreed timetable as specified by the Programme Leaders of BA (Hons) IAD and BA (Hons) DEM.

- To undertake student tutoring and support, and ensure procedures around Personal Tutoring are followed.

- To carry out other activities in support of the academic work of the above programmes.

- To contribute to the university's REF profile, both in 2021 and beyond.

- To present clear forward research plans, which include funding applications.

KEY RESPONSIBILITIES

The responsibilities of a Senior Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general, a Senior Lecturer can expect to undertake any of the following:

Teaching and Learning Support

- To engage in teaching on the BA (Hons) IAD and BA (Hons) DEM, and possibly the MA IAD curriculum.

- To provide and deliver a high quality of learning experience to students undertaking the Research Process modules to ensure students foster an enquiring, rigorous, contextually-aware approach to both their practice and design studies, enabling them to become research proficient and enterprising creative industry professionals.

- To act as Module Leader and be responsible for the delivery of the specific IAD and DEM modules. These duties include managing and co-ordinating the resourcing, delivery, administration and assessment process for the modules following course quality standards and School specifications. In addition to carrying out a module review at the conclusion of each module.

- Ensure that teaching content is appropriately informed by current research and advanced scholarly activity.

- Collaborate with Programme Leaders and colleagues, namely on the BA (Hons) IAD and BA (Hons) DEM programmes, in the continuous review and development of the Research Process modules curriculum.

- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.

Research and Scholarly Activity

- Pursue a personal research programme consistent with the priorities of the Research Process modules and team.

- Have sufficient outputs to be returned in the REF at agreed minimum standards inclusive of complex circumstances.

- Collaborate in research activities and initiatives with colleagues in and beyond the department.

- Engage in subject professional and pedagogy research as required to support teaching activities.

- Ensure that outcomes of research and scholarly activity are appropriately disseminated in peer reviewed outlets

- Apply for grant funding and manage, as appropriate, any grants which are secured.

- Supervise and manage research projects if required

Liaison and Networking

- Establish contacts within the wider community; disseminate knowledge through public activities which enhance the reputation of the Department, School or College.

- Participate in academic activities with industry and other external partners

- Maintain and develop links with relevant professional bodies and academic groups

- Represent the Department or College on appropriate external bodies

- Take part in relevant internal boards, committees and working groups at College or University level as required

- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

Team Working

- Act as a responsible team member, leading modules or programmes and co-ordinating the work of others to identify and respond to student needs.

- May be expected to supervise the work of others and/or participate in peer observation of teaching

Student Support

- Act as academic tutor to students as allocated by the Head of Department and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.

- Supervise research degree students as appropriate

- Supervise student projects and placements as appropriate

Citizenship

- Contribute to the wider mission and reputation of the University with active involvement in activities contributing to general university life e.g. open days, student activities, alumni events, mentoring, personal tutoring and engagement with student support and delivery of outreach activities e.g. school visits, local community activities

- Active participation in committees/groups contributing to university life e.g. health and safety, equality diversity and inclusivity, sustainability and working groups

- Engage in appropriate training programmes in the University, actively follow and promote University policies and participation in the staff appraisal scheme and yearly Individual Research Plan (IRP)

- Contribution to the future development of the University and support the University's wider social, cultural and economic development of our region, our 'civic' mission with engagement and/or leadership of external partnerships contributing to the civic mission of the University. Participation in external activities such as volunteering, school governor, cultural activities, community activities

In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.
ADDITIONAL INFORMATION

Key working relationships/networks	
Internal	**External**
- Head of School - School academic, administrative and technical staff - Support Services Staff	- Relevant academic and professional groups - Relevant national, regional and international networks and partners - External examiners

UNIVERSITY OF LINCOLN
PERSON SPECIFICATION

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Selection Criteria	Essential (E) or Desirable (D)	Where Evidenced Application (A) Interview (I) Presentation (P) References (R)
Qualifications:		
Relevant honours degree or equivalent	E	A
Relevant Master's degree or equivalent	E	A
PhD in relevant discipline or equivalent demonstrated research record (normally by publication but where appropriate through professional achievement)	E	A
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	E	A
Experience:		
Relevant teaching in Higher Education **OR** relevant professional experience	E	A
Development and innovation of teaching and learning methods	D	A/I
Interdisciplinary work relevant to the Department	D	A/I
Research interest in a relevant area of work	D	A/I
Research supervision	D	A/I
Proven record of outputs that would be returnable in the REF	E	A/I
Skills and Knowledge:		
Depth and breadth of subject understanding	E	A/I
Evidence of continuing professional development	E	I
Knowledge of Higher Education	D	A/I
Ability to teach and assess across the range of taught levels offered	E	A/I
Ability to contribute to curriculum development	E	A/I
Ability to support students in their study through academic counselling	E	A/I
Ability to supervise research students	E	A/I
Ability to work on own initiative	E	A/I
Excellent written and verbal communication skills	E	A/I
Good organisational and time management skills	E	I
Depth and breadth of subject understanding	E	A/I
Evidence of continuing professional development	E	I

Competencies and Personal Attributes:		
Enthusiasm and commitment	**E**	**I**
Team working	**E**	**I**
Flexibility and adaptability	**E**	**I**
Business Requirements		
Network links to appropriate creative businesses and cultural organisations useful for module delivery and curriculum development.	**D**	**I**

Essential Requirements are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

Author	AC/NH	**HRBP**	SP